

Timmonsville High

304 Kemper Street
Timmonsville, SC 29161

Grades 9-12 High School

Enrollment 318 Students

Principal Dr. William McCall 843-346-4586

Superintendent Dr. Chuck Gadsden 843-346-5391

Board Chair Mr. Johnny Wright 843-346-2952

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	9	5	11

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Below Average	Yes
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	63.4	51.1	58.6	64.3	55.4	61.4
Passed 1 subtest	14.6	26.1	18.6	17.9	21.9	17.6
Passed no subtests	22.0	22.8	22.9	21.3	22.7	21.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	86.6%	87.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.4	3.2
Seniors who met the SAT/ACT requirement	1.4	3.3
Seniors who met the grade point average	50.7	34.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	90	167
Number of Diplomas	65	110
Rate	72.2%	68.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.3	71.1
English 1	38.8	51.6
Biology 1/Applied Biology 2	28.3	38.2
Physical Science	22.1	26.6
All Subjects	41.0	47.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	82	86.6	69	1.4	65	72.2	Yes
Gender							
Male	43	81.4	28	0.0	43	60.5	N/A
Female	39	92.3	41	2.4	47	83.0	N/A
Racial/Ethnic Group							
White	10	90.0	6	16.7	8	75.0	N/A
African American	71	85.9	63	0.0	82	72.0	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	80	88.8	67	1.5	88	73.9	N/A
Disabilities other than speech	N/A	N/A	2	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	82	86.6	69	1.4	90	72.2	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	82	86.6	69	1.4	90	72.2	N/A
Socio-Economic Status							
Subsidized meals	57	86.0	68	70.6	68	70.6	N/A
Full-pay meals	25	88.0	22	4.5	22	77.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	71	97.2	24.2	46.8	22.6	6.5	38.7	No	Yes
Gender									
Male	37	97.3	29.0	48.4	22.6	N/A	35.5	N/A	N/A
Female	34	97.1	19.4	45.2	22.6	12.9	41.9	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	61	96.7	28.3	49.1	18.9	3.8	34.0	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	63	96.8	21.4	50.0	23.2	5.4	39.3	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	97.2	24.2	46.8	22.6	6.5	38.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	71	97.2	24.2	46.8	22.6	6.5	38.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	57	96.5	23.5	47.1	21.6	7.8	37.3	No	Yes
Full-pay meals	14	100.0	27.3	45.5	27.3	N/A	45.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	71	98.6	31.7	42.9	19.0	6.3	39.7	Yes	Yes
Gender									
Male	37	97.3	32.3	48.4	16.1	3.2	41.9	N/A	N/A
Female	34	100.0	31.3	37.5	21.9	9.4	37.5	N/A	N/A
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	61	98.4	33.3	46.3	16.7	3.7	35.2	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	63	98.4	28.1	45.6	21.1	5.3	40.4	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	98.6	31.7	42.9	19.0	6.3	39.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	71	98.6	31.7	42.9	19.0	6.3	39.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	57	98.2	30.8	40.4	23.1	5.8	40.4	Yes	Yes
Full-pay meals	14	100.0	36.4	54.5	N/A	9.1	36.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 318)				
Retention rate	12.6%	Down from 14.8%	10.0%	7.0%
Attendance rate	94.4%	Down from 94.7%	94.7%	95.5%
Eligible for gifted and talented	3.4%	Up from 0.0%	3.5%	7.9%
With disabilities other than speech	8.8%	Down from 12.2%	15.5%	12.3%
Older than usual for grade	13.8%	Down from 15.9%	14.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	2.1%	1.2%
Enrolled in AP/IB programs	15.7%	Up from 14.0%	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.5%		3.0%	10.2%
Annual dropout rate	4.5%	Down from 8.6%	3.2%	2.8%
Career/technology students in co-curricular organizations	4.8%	Up from 3.2%	3.7%	3.5%
Enrollment in career/technology center courses	185	Down from 272	328	448
Students participating in worked-based experiences	5.8%	Down from 78.1%	18.8%	24.2%
Career/technology students mastering core competencies	88.3%	Up from 80.9%	76.0%	80.0%
Career/technology completers placed	98.6%	Down from 100.0%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 26)

Teachers with advanced degrees	34.6%	Down from 35.5%	48.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.2%	N/A	11.5%	9.6%
Teachers with emergency or provisional certificates	34.8%	Up from 27.6%	18.8%	9.9%
Teachers returning from previous year	82.4%	Up from 81.8%	81.5%	86.3%
Teacher attendance rate	96.3%	Up from 94.4%	95.0%	95.3%
Average teacher salary	\$38,220	Up 1.7%	\$41,032	\$42,943
Prof. development days/teacher	10.2 days	Up from 9.3 days	12.0 days	11.2 days

School

Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 23.2 to 1	23.0 to 1	25.7 to 1
Prime instructional time	87.6%	Up from 85.8%	87.7%	89.3%
Dollars spent per pupil*	\$5,712	Down 26.5%	\$7,652	\$6,792
Percent of expenditures for teacher salaries*	53.8%	Down from 58.7%	51.3%	55.3%
Percent of expenditures for instruction*	68.5%		60.0%	61.1%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
Parents attending conferences	41.5%	Up from 37.8%	88.3%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year Timmons ville High School administration, faculty, and the School Improvement Council use the annual State of South Carolina Report Card as one basis for assessing our strengths and identifying areas of improvement. Our unsatisfactory rating on the 2005 report card intensified our efforts to implement initiatives focused on improving instruction, improving student learning, and increasing overall achievement levels of our students.

Implementation of our Reading in the Content Areas focus on literacy development and 6+1 Traits writing program initiative programs were intensified including the start of a school-wide monthly writing assignment.

PLATO Learning support programs were used to parallel and directly support course standards and classroom instruction.

Students were provided with targeted support and feedback on progress through our benchmark and alignment efforts.

The Freshman Academy program was expanded with Algebra I and English I yearlong courses as a way to provide extended instruction in these critical gateway courses.

A PLATO Credit Recovery program to address our retention and dropout rates was successfully implemented.

The opportunities that were available for students to receive test coaching and skill preparation for HSAP, SAT, ACT, and End-of-Course tests were expanded to include not only before and after school sessions, but also extremely well attended Saturday Academy sessions.

In 2005, we were selected as one of 14 statewide sites to participate in an innovative dropout prevention initiative, Jobs for South Carolina Graduates.

Tony M. Martin, Principal
Edell Johnson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	60	11
Percent satisfied with learning environment	69.2%	40.0%	36.4%
Percent satisfied with social and physical environment	84.6%	63.2%	45.5%
Percent satisfied with school-home relations	46.2%	66.7%	45.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.